SO YOU WANT TO BE A DOCTOR?

Information for Engineering Students Pursuing a Career in Medicine

100 Best Jobs

U.S. News & World Report has released its list of 100 best jobs for 2017, and if you’re considering a career in healthcare, we have some good news. An overwhelming number (52!) of the top 100 jobs are in health-related fields.

Summer Health Professions Education Program

The Summer Health Professions Education Program (SHPEP) provides students interested in health careers the opportunity for a transformative summer experience. This FREE, six-week summer enrichment program helps college students enhance their academic proficiency and career development opportunities within a particular health profession.

Participation in the summer enrichment program may better position students for acceptance into advanced degree programs.

To be eligible, students must:

- Be a U.S. citizen, a permanent resident, or an individual granted Deferred Action for Childhood Arrivals (DACA) status by the U.S. Citizenship and Immigration Services
- Be a college freshman or sophomore at the time of application
- Have a minimum GPA of 2.5; and
- Identify with a group that is underrepresented in the health professions.

Students should visit www.shpep.org to learn more and apply to the SHPEP initiative. The application deadline is March 1, 2017.

Upcoming Events:

What Every Engineering Premed Should Know!
February 21st, Noon
433 Grainger

Premed Drop-In Advising Dates:
1-2pm
404 Grainger
January 31st
February 28th
March 14th
April 18th

Want to Meet with the Premed Career Advisor at ECS?
Simply log into I-Link, and select “premed career advising” appointment type to schedule your appointment.

Announcements to Share with other Premeds?
Email Kristina Wright at wrightk@illinois.edu to include your message in the next issue.

“How I Studied for the MCAT Exam”

The Association of American Medical Colleges (AAMC) is excited to announce a new resource now available to students to help them as they prepare for the MCAT exam. “How I Studied for the MCAT Exam” includes profiles for 17 students who self-identified as having performed well on the exam. The profiles include insight on how the students performed, their overall study approach, tips, any challenges they faced and over-

came, and “do’s and don’ts” for students to be aware of as they prepare. They can be found at:
https://students-residents.aamc.org/applying-medical-school/taking-mcat-exam/how-i-prepared-mcat-exam/